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| Name: Kindergarten | | Grading Quarter: 4 | Week Beginning: March 31 – April 4 |
| School Year: 2024-2025 | | Subject: ELA | |
| Monday | Notes: Unit 10 Lesson 1 Day 1 | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Orally complete sentences with rhyming words Delete final phonemes to make new words Say and expand sentences orally Build and read words Practice writing words with Aa, Mm, Pp, Ss, and Tt <p>Reading and Responding</p> <ul style="list-style-type: none"> Identify the front and back cover, Table of Contents, and title of the Great Americans Big Book Discuss and set purposes and introduce the unit theme for reading unit selections Develop an understanding of vocabulary words Listen attentively to a read-aloud selection <p>Language Arts</p> <ul style="list-style-type: none"> Brainstorm ideas for a character Review that we use spaces between words in sentences Identify the difference between a word and a sentence <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonemic awareness Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> Preview Inquiry Concept/question board Build background Read the read aloud Discuss the read aloud Review vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Describe a character Grammar, usage, and mechanics | <p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2c L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.5 SL.K.1a SL.K.1b SL.K.2 SL.K.3 RI.K.10 L.K.1f L.K.6</p> <p>Language Arts</p> <p>RF.K.1c L.K.1b L.K.1f</p> |

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| Tuesday | <p>Notes:</p> <p>Unit 10 Lesson 1 Day 2</p> | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify words with the same initial phonemes • Delete final phonemes to make new words • Say and expand sentences orally • Build and read words • Practice writing words with Aa, Dd, Mm, Nn, and Ss <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of informational text • Listen to and discuss “If I Were President” • Apply the Asking and Answering Questions and Clarifying comprehension strategies • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Create class descriptions of characters • Review that we begin a sentence with a capital letter • Review that a question mark comes at the end of question sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe a character • Grammar, usage, and mechanics | <p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.6 RI.K.7 RI.K.10 RF.K.1a L.K.1d RI.K.4 SL.K.2 SL.K.3 RI.K.1 SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>L.K.2a L.K.2b L.K.1d</p> |
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| Wednesday | <p>Notes:</p> <p>Unit 10 Lesson 1 Day 3</p> | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Focus on words in print • Delete final phonemes to make new words • Say and expand sentences orally • Build and read words • Practice writing words with li, Nn, Pp, and Tt <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “If I Were President” to identify main idea and details and classify and categorize details • Analyze the genre and use of repetition • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Draw pictures to illustrate a character description • Complete sentence frames to describe characters • Identify important events and key details in a story • Review identifying problem/resolution in a story plot <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe a character • Story crafting | <p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 RI.K.10 RI.K.2</p> <p>Language Arts</p> <p>W.K.2 RL.K.1 RL.K.3 RL.K.6</p> |
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| Thursday | <p>Notes:</p> <p>Unit 10 Lesson 1 Day 4</p> | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Substitute initial phonemes to make rhyming words • Delete final phonemes to make new words • Expand complete sentences orally • Build and read words • Practice writing words with Bb, Cc, Nn, Rr, Tt, and Uu <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of explanatory text • Read and discuss the selection "Vote for President!" • Apply the Making Connections and Summarizing comprehension strategies • Identify cause and effect and the selection's sequence of events • Identify the punctuation in the selection • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Revise character descriptions • Revise drawings to add dialogue • Identify missing details in illustrations • Draw and describe details added to illustrations <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the first reader • Comprehension strategies • Close reading • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe a character • Story crafting | <p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2e L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.7 RF.K.1a RF.K.4 RI.K.9 RI.K.2 SL.K.4 RI.K.3 L.K.2b SL.K.1a SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>RF.K.1c W.K.2 L.K.2a L.K.2b RL.K.3 RL.K.7 SL.K.5</p> |
| Friday | <p>Notes:</p> <p>NO SCHOOL</p> | <p>Objective:</p> <p>Lesson Overview:</p> | <p>Academic Standards:</p> |